

Superintendent's Parent Advisory Council

December 11, 2017

- Flexible Seating Pilot – Suzanne Dailey and Angela Hendershot (teachers in CBSD)
 - Elementary level – 8 different teachers piloting in district: 1st, 4th, and Emotional Support
 - Promotes movement and meets the needs of students and teachers
 - Research has shown flexible seating to increase student engagement, productivity, collaboration, communication skills and comfort
 - Empowers students to self-regulate; allows students to “find their smart spots” – where they’ll work their best

- 1:1 Technology – Jason Jaffe and Brian Novick
 - Why pursue individual laptops in the classroom?
 - Collegial Collaboration – among teachers to allow professional growth and positive school culture
 - Student collaboration promotes the development of student abilities – each student has a voice
 - Productivity – technology allows for organization, planning and efficiency among teachers and students
 - Innovative creation – students can demonstrate what they know by digitally creating content
 - Allows for continuous data collection and student feedback
 - Students can make individual choices and differ content
 - Free movement about the classroom
 - Greater access to the curriculum
 - Gradual replacement of desktops with laptops for increased mobility – laptops from teachers receiving new laptops will go toward desktop replacements

- 2018-2019 Proposed Preliminary Budget Presentation
 - <https://www.cbsd.org/cms/lib/PA01916442/Centricity/domain/64/2012-13%20budget/2018-19%20budget%20afr/2017-12-04%20Budget%20Presentation%20For%20November%20Finance%20and%20Board%20Meeting.pdf>

- Proposed District Community Service Project
 - Three primary areas of service to be pursued by PAC, donation collection in each school:
 - Local Nursing Homes and Assisted Living Facilities – sprucing up the outside and giving back on volunteer basis – student involvement
 - A Woman’s Place – Snack bags, painting/work needs done
 - Participate in Relay For Life – 19MAY17 at Tohickon from 12pm-12am
 - More information to follow.